


TABS -- Teaching Assessment By Students

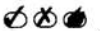
An interim course/instructor assessment
made available by

FSU Office of Distance Learning

Gridding Instructions
No. 2 Pencil Only



Proper Mark



Improper Marks

SECTION I.

Using the scale to the right, please mark the oval that best describes how much you agree or disagree with each statement.

Strongly Agree
Agree
Disagree
Strongly Disagree
Not Applicable

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1. The course **objectives** are clear.
2. The course **procedures** and **schedule** are clearly presented in the syllabus.
3. The instructor makes the **purpose (objectives)** of **each** class session, course assignment, and learning activity clear.
4. **Course requirements and grading procedures** are clearly communicated.
5. Class sessions are well **organized**.
6. The readings, homework, labs or other out-of-class **activities** are useful.
7. The instructor effectively uses a variety of **teaching methods**.
8. Class presentations include **useful visuals**.
9. The instructor provides useful **instructional materials** (handouts, study guides, web links, etc.).
10. **Course assignments and/or exams** are directly related to the course objectives.
11. **Assignments and/or exams** are appropriate measurements of student learning.
12. The instructor **inspires interest** in the content of the course.
13. The instructor uses a **variety of communication methods** such as Blackboard, email, office hours, appointments.
14. Students are **encouraged to question** points raised in class.
15. The instructor asks **thought-provoking questions**.
16. The instructor **encourages student participation** in class discussions.
17. The instructor helps me distinguish between the **more important and less important topics**.
18. The instructor **clarifies material** that needs explanation.
19. The instructor **summarized one topic** before introducing another topic.
20. The instructor is **competent** in the subject matter.
21. The instructor is **enthusiastic** about the subject matter.
22. The instructor **adjusts class presentations or activities** when students are confused.
23. The **effort** required for readings, homework, labs, or other out-of-class activities is reasonable.
24. The instructor provides me with **prompt feedback** on homework, assignments and/or exams.
25. The instructor is **concerned with whether students are learning** the material.
26. The instructor relates to students in ways that promote **mutual respect**.
27. The instructor is **available outside of class time** to answer questions or provide guidance.
28. The instructor is **approachable** and easy to talk with.
29. I am **learning a great deal** in this class so far.

SECTION II. (Supplemental Items)

A B C D E	A B C D E	A B C D E	A B C D E	A B C D E	A B C D E
1. ○○○○○	4. ○○○○○	7. ○○○○○	10. ○○○○○	13. ○○○○○	16. ○○○○○
2. ○○○○○	5. ○○○○○	8. ○○○○○	11. ○○○○○	14. ○○○○○	17. ○○○○○
3. ○○○○○	6. ○○○○○	9. ○○○○○	12. ○○○○○	15. ○○○○○	18. ○○○○○

-Continued on back-